



WORKSHOP EVALUATION

December 9, 2008

Workshop Topic: “Math is More Than Numbers” by Kearns School K Team Teachers

During this workshop session, I learned:

- additional math learning opportunities through “The House” (teacher)
- some more creative ways to math in the classroom (teacher)
- some new tools to expose #s to children (teacher)
- math concepts - sorting, graphing, counting, estimating, etc. (teacher)
- multiple math concepts and resources for more (teacher)
- how to use math with every day objects found in the home/how to make math a little more exciting (teacher)
- more hands on activities for math, and that I am doing my kids more good by doing hands on vs. worksheets with them (teacher)
- how to use every day objects for math materials – it reinforced this idea (teacher)
- a few more activities for math literacy; new math books for the classroom (teacher)
- how to incorporate math every day in the classroom (teacher)
- all the math concepts; things to work on in the home and info to share with parents (teacher and parent of young child)
- how to stay inspired teaching math at home (parent)

The most useful part of today’s workshop session for me was:

- brainstorming classroom experiences and targeting more additional opportunities(teacher)
- I liked the discussions(teacher)
- group sharing - new ideas (teacher)
- the different ways to incorporate math in everyday activities (teacher)
- the booklet and the review of the booklet together (teacher)
- listening to the teachers' perspectives on integrating math throughout the day (teacher)
- the tips for parents – I will share them at the Center (teacher)
- The House That Math Built – number writing poems (teacher)
- the hands on activities and suggestions; use of at home materials; things children will need to know for kindergarten (teacher and parent of young child)
- the book I can take home and pull out to remind me of things to do (parent)

Did this workshop offer you hands-on information to help prepare your child for academic success and life-long learning? (Please explain how)

- yes – good to hear examples – loved the booklet (teacher)
- yes – I know that I can also pull down information from the GECC website (teacher)
- Absolutely!! Being able to play with the everyday objects and games was very helpful. (teacher)
- Yes! I will be visiting Kearns! (teacher)
- Yes - graphing ideas especially (teacher)
- Yes – the concepts used in every day games; how to use household items to teach math (teacher and parent of young child)
- Yes! It was great to hear a presentation from the K teachers (parent)

Here is what I plan to do as a result of today's workshop:

- incorporate these ideas into lesson plans (teacher)
- use some ideas right away in the classroom (teacher)
- provide more games for children to play (teacher)
- incorporate more mathematical thinking into my teaching (teacher)
- use patterns and graphs (teacher)
- I plan to implement many of the concepts in my classroom – graphing, sorting, etc. (teacher)
- keep doing hands on activities (teacher)
- check my library for more math books (teacher)
- I have ideas for several games that we can use in our classroom (teacher)
- more graphs, patterns, positional words, one to one correspondence (teacher)
- incorporate more math at home with my two year old; find more ways to also teach math in my preschool day (teacher and parent of young child)
- keep doing math with my kids at home (parent)

I still have questions or concerns about:

- how fast the K curriculum moves (teacher)

I would like to share with the trainer(s) the following suggestions/comments:

- great job and it was a pleasure meeting all of you!!! (teacher)
- This was great!! (teacher)
- Wonderful presentation!! Thank you for the great ideas. (teacher)
- Excellent job and information! (teacher)
- vacation – kids keep a journal (teacher)
- Great job! Love visuals, handouts and verbal presentation (teacher and parent of young child)

In the future, would you be willing to pay a fee for a similar workshop? Yes No

