

SEMINAR EVALUATION  
*Granby Early Childhood Council*  
Date November 27, 2007

**Topic: Documentation and Observation – Program and Classroom Level**  
**Summary of all Comments Received**

**During this workshop session, I learned:**

- to use facts instead of interpretation
- to stay away from using Red Flag words
- to stick with the facts
- how to observe – without bias
- I love the preschool curriculum framework. The workshop was exactly what I was looking for. Thanks!
- that observation needs to be more factual and that the “fluff” needs to be left out
- how subjective words can easily slip into an “objective” observation

**The most useful part of today’s training session for me was:**

- to learn to be objective
- using sticky notes to record observations and to stick them on the recording sheet
- all of it!
- teaching ideas to use with my children
- the observations themselves
- fact/interpretation activity
- learning what words are loaded – fact vs. interpretation

**Here is what I plan to do in my classroom as a result of today’s training:**

- I plan to using sticky notes to record observations and to stick them on the actual recording sheet.
- watch children with more objectiveness
- observe and use recording forms
- write facts – use less interpretation
- practice this approach to observing kids
- write observations using more concrete facts which cannot be misinterpreted
- try to instruct without students interpreting what I am (really) looking for

**I still have questions or concerns about:**

- relating with parents and avoiding stepping on toes when being objective

**I would like to share with the trainer the following suggestions/comments:**

- personally, a little more heat in the meeting room!
- thank you for this opportunity to learn
- I wish we could repeat the material from this particular workshop or duplicate part of it for those people who had a conflict that night, since observations and reporting are key elements of any good preschool program

(and primary school program as well for that matter).