



## WORKSHOP EVALUATION

*April 28, 2009*

### Workshop Topic: "Reading, Writing...Ready?" by Granby Kindergarten teachers

#### **During this workshop session, I learned:**

- "To incorporate sound into the "reading" process."
- "Many language techniques I can add to my school day."
- "Listening is equally (if not more) important than talking; engage in conversation/dialogue."
- "To have fun with words and talk, talk, talk and read to your children!"
- "How to help my child with literacy through listening."
- "To focus on more speaking with my children and having a conversation rather than just reading the books to them cover-to-cover with no breaks."
- "Just good to be "reminded" to reemphasize the fun of language and simple ways to present."
- "A ton! I have taught for 10 years but nice to have refreshing and new ideas."
- "More about on what to focus on to ensure my students are ready for kindergarten."
- "Fun ideas for activities in classroom."
- "That my kindergarten children should be writing works now. Spelling them the way they sound to them."
- "Story and listening times can be incorporated in every part of our child's day."
- "Lots of things about how to teach my kids about language."
- "To focus on listening and speaking skills with my son."
- "How to be a more patient, attentive reader, a better listener and a more creative teacher."
- "That it is important to focus on oral language, phonemic awareness etc before letter identification and phonics, writing, etc."
- "Importance of literacy and new ways to encourage language development, listening skills and sounds."
- "The importance of children listening at an early age."
- "Some great ideas for word play which can add fun to it instead of serious "school stuff"."
- "Ways to incorporate literacy into the classroom."
- "About listening to your child."
- "The importance of communication with children – telling your story and letting them tell theirs."

**THANK YOU !!!!!**

**The most useful part of today's workshop session for me was:**

- “Listening to the various ideas/concepts of literacy/”
- “Playing with Nursery Rhymes; your handbook to take home and use.”
- “New word! Phonological awareness. New concept!”
- “Storytelling & hearing what is expected of children when they begin kindergarten.”
- “The whole thing.”
- “Different games/activities to further my child's literacy.”
- “The storytelling skills; car games.”
- “Hearing what the K teachers are doing – confirming our role in the pre-school classroom.”
- “Real ideas.”
- “Feedback from the kindergarten teachers and ideas for activities.”
- “Being able to take home a handout to jog my memory for all the good ideas.”
- “The gadget bag.”
- “Ideas of stuff to do with my kids.”
- “Learning that my son is on target for his age and ready to enter K in September.”
- “Getting to know the Granby Kindergarten teachers, their expectations and learning new teaching styles.”
- “Above; plus resource book.”
- “All the little ways to introduce literacy and understanding.”
- “The ideas presented.”
- “Hearing from the teachers my son will possibly have in the fall.”
- “Learning how to use every day objects to help teach reading/writing.”
- “Storytelling”

**Did this workshop offer you hands-on information to help prepare your child for academic success and life-long learning? (Please explain how)**

- “My child is only 2.5 years so it has been helpful in the long range.”
- “n/a”
- “The handout will be helpful and the exchange of ideas with the group.”
- “Yes, it was beneficial to know who will be teaching my children.”
- “Yes – explains all the ways we can reach out to them; just putting faces to names.”
- “n/a”
- “Yes.”
- “It is essential to have a line of communication between both the primary and the preschool communities.”
- “Yes! Great to remember ideas for my younger 2 kids.”
- “Yes.”
- “I hope so.”
- “Yes.”

**THANK YOU !!!!!**

### **Here is what I plan to do as a result of today's workshop:**

- “Have more interactive conversation with my child.”
- “Add Nursery Rhyme time either each week or at a certain part of my school day. Add more directions with several steps.”
- “Story telling; acting.”
- “Send more info to parents.”
- “Go home and have fun with my boys; play out more stories.”
- “More activities with my children.”
- “Do more stories.”
- “Have more fun with language in the classroom.”
- “Take it right into the classroom ASAP!”
- “Use ideas in the classroom.”
- “Make I Spy tubes. And tell my stories without books sometimes.”
- “Encourage students to tell their own stories (within limits, setting boundaries!)”
- “Tell my kids the story of the 3 bears tonight for bedtime and have them help act it out.”
- “Play learning games while driving; spend dedicated time each day creating stories with my sons.”
- “I hope to become a more creative storyteller, use more listening skills and have the children tell their own stories.”
- “Try some ideas in my classroom.”
- “Implement ideas into the class setting.”
- “Interact more with my children while reading and riding in the car.”
- “Use some of these games/activities.”
- “Some of the ideas generated from the “bags” and telling fairy tales without a book.”
- “Play more story telling games.”

### **I still have questions or concerns about:**

- “How far is required the start of K as opposed to how far can we go.”
- “None that I can think of.”
- “n/a”

### **I would like to share with the trainer(s) the following suggestions/comments:**

- “Great workshop – you were all so good!”
- “I can't wait to come visit your classrooms!”
- “Excellent workshop.”
- “It was great!”
- “It would be nice to have attendees wear name badge. I came alone and name badges would have been very helpful for getting to know my table mates.”
- “This workshop was very informative and helped me as a teacher to better prepare my children for their public school experience.”

**THANK YOU !!!!!**

**In the future, would you be willing to pay a fee for a similar workshop? \_\_\_\_ yes \_\_\_\_ no**

**If yes, please indicate the amount you feel would be reasonable for the GECC to charge:**

\_\_\_\_ **\$ 5.00 to \$ 10.00**

\_\_\_\_ **\$10.00 to \$ 15.00**

\_\_\_\_ **\$15.00 to \$ 20.00**

**or indicate a specific amount you would be willing to pay: \_\_\_\_\_**

- Yes \$5.00 - \$10.00
- Yes \$5.00
- Yes \$5.00 - \$10.00
- Not indicated If you have a grant it should pay for this
- Not indicated \$5.00 - \$10.00
- Yes \$5.00 - \$10.00
- Yes \$10.00 - \$15.00
- No
- Yes \$5.00 - \$10.00
- No
- Not indicated \$5.00 - \$10.00
- Yes None indicated
- Yes \$10.00 - \$15.00
- Yes \$15.00 - \$20.00
- Yes \$5.00 - \$10.00
- Yes \$10.00 - \$15.00
- Yes \$5.00 - \$10.00 (specifically \$5 indicated)
- Yes (depending upon topic/material) \$5.00 - \$10.00
- Yes \$10.00 - \$15.00
- No
- Yes \$5.00 - \$10.00

**THANK YOU !!!!!**