

SEMINAR EVALUATION  
*Granby Early Childhood Council*  
Date: April 8, 2008

**Seminar Topic: Literacy Environment Tools**

**Summary of all Comments received:**

**During this workshop session, I learned:**

- How very different classrooms can be.
- Best practices for literacy environments (research based)
- To choose more resources and set up them around my classroom
- How to use the literacy environment checklist
- How to use the literacy environment checklist - new ideas for my classroom, like “mystery name”
- I liked the checklist to remind us of what is needed in a classroom
- The importance of setting reading material in a comfortable area (parent)
- New ways of evaluating classrooms and how they benefit children
- A great deal about how an environment can really influence the children and how the class is run
- Lots of great ideas for my classroom! It's so helpful to poke around someone else's classroom and see what they are doing!
- To take the time to be more intentional in materials
- How to evaluate a classroom
- Different approaches to literacy in classroom environments
- Ways to reinforce literacy “all over the classroom”
- How to implement Language/Literacy throughout the classroom using best practices

**The most useful part of today's training session for me was:**

- To review the literacy environment checklist
- Analyzing the environments
- To see and visit other classrooms; to get ideas for set-up of my own classroom
- To visit other classrooms and sharing/talking with other teachers
- Talking with other teachers
- Looking around/observing; using the checklist to help “look around”
- Examples of activities to incorporate during the daily schedule for my children (parent)
- The literacy environment checklist – interacting with other teachers
- Getting a chance to explore many different classroom environments
- The literacy environment checklist
- Visiting classrooms and set up. The checklist is wonderful!
- Being intentional with literacy materials in my classroom
- Observation of literacy in classroom using Ellco
- Reading, having opportunity to use Ellco
- Exploring classrooms

**Here is what I plan to do in my classroom as a result of today's training:**

- I will bring back classroom set-up ideas
- Display of children's work – Implement factors from Ellco
- Change my classroom centers more frequently
- To display benchmarks in areas
- Mystery game, more documentation boards, display benchmarks in centers

- At home, I will try to have centers the best that I can – I think that I can use the checklist to guide the environment at home (parent)
- As a parent, instead of putting pictures from our activities at home in a photo album, I will expose them on our walls around the house, especially in their playroom and bedrooms
- Find new ways to include the children in the atmosphere and traffic of the classroom
- Try to incorporate more centers
- Go through the literacy environment checklist in my classroom
- Dream!
- Rearrange!!!
- Re-look at my classroom and think about areas of improvement
- Better organization and exhibiting students' work
- Examine the environment using the Ellco. Rotate children's work more frequently

**I still have questions or concerns about:**

- Active engagement – thank you for the loan of video
- how children get more engaged in specific activities
- Costs?

**I would like to share with the trainer the following suggestions/comments:**

- Thank You!!
- Thank You!! This was a wonderful evening – A lot of food for thought (parent)
- Thanks!
- Thank You!! I loved peeking in and gathering many useful ideas.
- Thank you for the opportunity!!